

Georgetowne Middle School Rtl Procedures

Purpose:

Response to Intervention (Rtl) is a multi-tier approach to the early identification and support of students with learning needs. The Rtl process begins with high-quality instruction and universal screening of children in the general education classroom. Struggling learners are provided with interventions at increasing levels of intensity to accelerate their rate of learning. These services may be provided by a variety of personnel, including general education teachers, special educators, and aides. Progress is closely monitored to assess both the learning rate and level of performance of individual students. Educational decisions about the intensity and duration of interventions are based on individual student response to instruction.

Testing Measures:

Georgetowne Middle School uses research based assessments to screen and frequent progress monitor our students. All students receive universal screening, and students placed through our Rtl procedures are frequently progress monitored based on the intervention service provided. The specific assessments that Georgetowne Middle School uses are:

- STAR Reading/Math - universal screener
- AIMSWEB - progress monitoring tool
- Teacher Recommendation
- Attendance
- Office Discipline Referrals

STAR & AIMSWEB assessments have been screened and highly recognized by the RTI4Success program that monitors research based assessments in reading, writing, and mathematics. These assessments can be found at www.rti4success.org.

Dates:

Universal Screenings for Georgetowne Middle School students occur throughout the year. The following dates will be used for the school year.

- September
- January
- May

Frequent progress monitoring occurs every other week or once per week. The purpose of progress monitoring is to ensure instructional activities are working. These assessments will be used to make instructional changes to the intervention the student is receiving. The Rtl staff will perform a full screening of the student's growth using all assessments.

Entrance Requirements:

Students who receive services through Rtl must be below grade level or below national norms based on two out of three assessments used as stated under the heading "Testing Measures"

Exit Requirements:

Students who test at or above grade level or the national norms may exit the program on dates of the universal screenings. Those dates are listed under the "Dates" heading of this document.

Math: Must score at grade level on at least one test to promote out of the program

Reading: Must score at grade level on at least one test to promote out of the program